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This document is the eighth report in the Language Research in Progress (LRIP) series, and lists a wide variety of language-related research projects current between December 1968 and May 1969. Research projects terminated in the six months prior to publication are included as well. Approximately 340 projects in the United States and abroad are cross-indexed by subject, investigator and institution, and LRIP file number. Copies of this report and abstracts of particular projects are available on request from the Language in Education Program, Center for Applied Linguistics, 1717 Massachusetts Avenue, N.W., Washington, D.C. 20036. (DO)

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Language Research In Progress : 8

Center for Applied Linguistics Washington, D. C.

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CENTER FOR APPLIED LINGUISTICS 1717 MASSACHUSETTS AVENUE, N.W., WASHINGTON, D.C. 20036

Language Research In Progress

REPORT No. 8 JUNE 1969

A Cross-Referenced List of

Documented Language Research Projects

Current December 1968 - May 1969

PREFACE

This is the eighth Report in the Language Research in Progress (LRIP) series, and lists language-related research current between December 1968 and May 1969. It supersedes all previous Reports.

LRIP began to gather information in October 1964 and its first Report appeared in June 1965. Reports now normally (!) appear in September and March -- at roughly six-month intervals. Please note that LRIP Reports Nos. 1-7 are to be considered as historical documents and should not be used for abstract requests. Abstracts should be requested only from the current Report, No. 8.

For new users and contributors, here is a brief summary of how LRIP works. In order that scholars and other interested persons may be aware of on-going work, LRIP classifies and disseminates information about current, documented language research activities in the U.S. and abroad. By "documented" we mean that sufficient background information (in the form of research proposals, progress reports, or detailed work descriptions) must be available so that the goals, methods and findings to date (if any) are clear to others. This information is stored at CAL in numbered document files, which are keyed to a card file of abstracts, broken down by file/accession number (title listing), which makes up Part III of this Report; by investigator/institution alphabetical listing, which makes up Part II of this Report; and by subject categories, which make up Part I of this Report. When a research project is terminated (or if an abstract becomes outdated), the abstract is removed to a parallel "completed" file. The LRIP Reports are compiled at a certain cut-off date from those abstracts in the "current" card file, and include research which terminated during the six months preceding the appearance of each Report.

Lack of space prevents us from printing abstracts, and even from listing subject categories (indexing terms) with each title listing. Our abstracting service offers LRIP users what the Reports lack: further information about the research projects listed here by title. Requests for abstracts should be addressed to Joan Vis, Language in Education Program, CAL. Requests can usually be processed within a week of receipt. Visitors to CAL are invited to consult the current and completed card files and the document files.

Since we rely entirely on the good will of investigators to fill out the Project Description Form (enclosed with this Report) and to send us background documentation on their work, there are necessarily many research projects going on that we are aware of but cannot list for lack of documentation. We therefore request all investigators to: (1) continue to send us supporting documents, including copies of funded proposals, progress reports, etc.; (2) to report new research or to update continuing research; (3) to bring LRIP to the attention of their colleagues and thus help to increase our coverage.

Please make sure that all documents, correspondence, abstract requests, etc., are addressed to Joan Vis, Language in Education Program, CAL.

Alfred S. Hayes
Joan Vis
Language in Education Program, CAL
June 1969

USING THIS REPORT

Projects are classified in three interrelated lists:

Part I (page 1) lists main and sub-categories and cross-references. These categories are not intended to provide an exhaustive classification of language research, as they vary in scope and nature, but to make it easy for users with widely divergent needs and interests to find what they are looking for. Projects may be included under a main category or sub-category for which the investigator has indicated that his project has implications, though it may not deal directly with that subject. Categories include both basic and applied research. Once you have found the subject you are interested in, refer to Part III. The numbers are arbitrarily assigned on accession.

Part II (page 17) is a combined alphabetical listing of all research personnel and institutions at which research is being carried out. All institutions in the U.S. are listed by state. Foreign institutions are listed by country. Refer to the numerical listing in Part III.

Part III (page 29) lists principal investigators only, institution and project title, arranged in numerical sequence by the accession numbers used in Parts I and II. Those numbers preceded by an asterisk * indicate projects that are new or that have been updated between December 1968 and May 1969. Users should remember that other new and updated projects will be added during the coming months.

Appendix I (page 53) is a listing of on-going research that was reported too late for classification in this issue of LRIP. Abstracts should be available by July 1969.

Appendix II (page 55) lists current research projects which have been reported to us by users, but for which abstracts are not available, due to insufficient information received. Those users are requested to supply us with more information.

P A R T I

Thesaurus and Category Listing

ALL CAPS UNDERSCORED indicates a main category; ALL CAPS indicates a sub-category; lower case indicates a thesaurus cross-reference.

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Audio-visual methods and materials - See TECHNICAL APPROACHES (SECOND LANGUAGE LEARNING)

XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

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XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference
Refer to numerical listing of projects in Part III

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ENGLISH (COMMON LANGUAGES)
AS A NATIVE LANGUAGE Information on projects in this area can be obtained by writing to the Inventory of Projects and Activities in Reading and English, Language in Education Program, CAL.
ENGLISH (studies utilizing Brown Standard Corpus) 847, 848, 850, 807, 813, 882
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XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference
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26	Mieko S. Han [Asian Studies] Univ. Southern California Los Angeles	Acoustic phonetics of Asian languages
32	Thomas A. Sebeok Res. Ctr. in Anthropology, Folklore and Linguistics Indiana Univ., Bloomington	Current Trends in Linguistics, Vols. I-XII
59A	John R. Bormuth [Education] Univ. Chicago	Information gain and interest as a function of Cloze difficulty
76	Marvin I. Herzog [Linguistics] Columbia Univ., New York	Geographic differentiation in coterritorial societies
84	Joe E. Pierce [Anthropology] Portland State Coll., Oregon	Indigenous languages of Oregon
84A	Joe E. Pierce	English borrowings into Japanese
108	Paul L. Garvin Bunker-Ramo Corp., Canoga Pk., California	Computer-based research on linguistic universals
*127	Peter L. Derks [Psychology] Coll. of Wm. & Mary Williamsburg, Virginia	The registration of information in memory
144	Donald S. Boomer Lab. of Psychology NIMH, Bethesda, Maryland	Psycholinguistic investigations of speech encoding
150	George Mandler [Psychology] Univ. Calif., San Diego	Organization in verbal learning and memory

151	James G. Martin [Psychology] Univ. of Maryland College Park	Variables in verbally mediated learning (a psycholinguistic model: evidence from spontaneous speech)
159	Howard R. Pollio [Psychology] Univ. Tennessee, Knoxville	Cognitive structure and verbal behavior
172	David Arenberg Baltimore City Hospitals Maryland	Verbal learning and age
188	Charles E. Osgood Center for Comparative Psycho-linguistics, Univ. Illinois Urbana	Studies on comparative psycholinguistics
188A	Charles E. Osgood	Development of a graphic differential
188B	Charles E. Osgood	Development of a cross-cultural personality differential
209	Henry W. Hoge [Spanish and Portuguese] Univ. Wisconsin, Madison	Advanced oral Brazilian Portuguese
210	Henry W. Hoge	Auto-instructional language and area materials for Brazil
259	Slater E. Newman [Psychology] North Carolina State Univ., Raleigh	Studies of paired-associate learning
266	Julius Laffal Connecticut Valley Hospital Middletown, Connecticut	Analysis of language content
304	Margaret Bullowa Speech Communication Group Research Lab. of Electronics MIT	Language acquisition in the context of the development of behavior and interaction
*311	Robert A. Chase, Richard Jobe Stanford Univ. School of Medicine, California	Objective evaluation of palatopharyngeal incompetence
*314	Ira J. Hirsh, Hallowell Davis Central Institute for the Deaf St. Louis, Missouri	1. Auditory communication and its disorders 2. Physiology of hearing
*329	André Malecot [Romance Languages] Univ. Pennsylvania	The measurement of selected articulatory events of speech and their acoustic correlatives
*329A	André Malécot	A candid-microphone, computerized analysis of the pronunciation of the Parisian establishment

331	Hans von Leden Inst. of Laryngology and Voice Disorders, Los Angeles	Comprehensive analysis of laryngeal function
361	Harris Winitz [Speech] Univ. Missouri, Kansas City	Interference and the retention of articulatory responses
371	Kenneth N. Stevens Research Lab. of Electronics MIT	Speech communication; studies of physiology, acoustics and perception of speech
395	Peter D. Strevens Language Centre Univ. Essex, Colchester, England	Contemporary Russian language analysis project
403	A.E. Meeussen Musée Royal de l'Afrique Centrale, Tervuren, Belgium	Bantu grammar project
406	Harry H. Josselson [Slavic] Wayne State Univ., Detroit	Computer-aided linguistic analysis of Russian lexicon: development of the grammatical profile of lexical entries
*408	Susumu Kuno Aiken Computation Laboratory Harvard University	Research in computational linguistics
409	Hans Karlgren Res. Group for Quantitative Linguistics, KVAL, Stockholm	Mechanical recognition of linguistic structures
411	K.H.V. Booth Univ. Saskatchewan, Saskatoon Canada	Machine assisted translation from English to French

Nos. 420 - 428 research in progress at Rand Corporation, Santa Monica, Calif.

420	David G. Hays	Collection and standardization of text on computer tape
421	Kenneth E. Harper	Distributional properties of Russian syntactic and semantic properties
422	Ralph Vanderslice	Development of algorithms for the automatic assignment of prosodic features to English texts in orthographic-to-phonetic conversation
423	Heddy Jason	Creation and testing of a "grammar" of the narrative structure of folk-tales and narrative folk-songs
424	David G. Hays	Psychological correlates of syntactic constructs
425A	Lauri J. Karttunen	Program for the improvement of current transformational grammars by random sentence generation by computer

425B	Frances Karttunen	Finnish phonology
426	Dean S. Worth	Computer analysis of Russian derivational morphology
427A	David G. Hays	Development of techniques for automatic content analysis of verbal data from multi-person interactions
428	David G. Hays	Bibliography of computational linguistics
430	Roy Lachman [Psychology] SUNY, Buffalo	Information processing in connected discourse: thematic, associational, syntactic and retrieval effects
432	George H. Brown HumRRO, George Washington Univ. Alexandria, Virginia	Development and evaluation of a self-instructional method for learning a foreign language
434	Winfred P. Lehmann, et al. Linguistics Research Center Univ. Texas, Austin	Linguistics Research Center
444	Peter H. Knapp Boston Univ. Medical School Massachusetts	Speech, breathing and emotion
448A	Peter F. Ostwald Langley Porter Neuropsychiatric Inst., San Francisco	1. Inner speech 2. Paralinguistic voice features in psychotherapy interviews
448C	Peter F. Ostwald	Study of infant vocalizations
448D	Peter F. Ostwald	Psychiatric management in the rehabilitation of speech-handicapped persons
*453	Pierre Delattre	The general phonetic characteristics of languages
457	Rita B. Eisenberg St. Joseph Hospital Res. Inst. Lancaster, Pennsylvania	Neonatal responses to multidimensional acoustic stimuli
472	Ronald L. Webster [Psychology] Hollins College, Virginia	Acoustic factors in infant vocal behavior
472A	Ronald L. Webster	The experimental elimination of stuttering
473	Patricia Johansen Psycholinguistics Program Center for Applied Linguistics Washington, D.C.	Self-instructional French course
478	Roger W. Shuy, et al. Sociolinguistics Program Center for Applied Linguistics Washington, D.C.	Urban language study and materials development project; psycholinguistic attitude study

479	Alan Lomax Cantometrics Research Project New York	Choreometrics project - a parakinesic study of the communication of movement qualities

Nos. 483 - 501 research in progress at the Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor.

483	Frank Koen	Differential codability of stimulus attributes
483C	Frank Koen	Towards a metric of semantic space
484	Harlan L. Lane, J.C. Catford	Airflow during speech
485	Sheldon Rosenberg	Studies in association and recall in sentences and connected discourse
485A	Robert D. Tarte	Phonetic symbolism
487	Robert D. Tarte	Psychological and associative meaning in auditory recognition
487A	Ronald S. Tikofsky	Experiments on the structural apperception in the absence of syntactic constraints (perception of grammaticalness)
488	Rita Tikofsky	Stability and variability of formant frequencies in normal vowel production
489A	Loren S. Barritt, et al.	Immediate memory span of children from "advantaged" and "disadvantaged" backgrounds
489C	Loren S. Barritt	A longitudinal study of infant vocalization
493	Mervyn I. Semmel	The application of the Cloze technique to the study of grammatical proficiency in retarded and normal children
*495	Donald Dugas	Rules on the usage of the French preposition de as seen through case grammar (Fillmore, 1968)
495B	George L. Geis	Behavior modification bibliographies
496	George L. Geis	The role of incentives and achievement in program and past-program performance
501	Frank Koen	The psychological reality of the paragraph
501A	Richard Young	Reliability of the application of a tagmemic theory of paragraphing
501C	Richard Young	Notion of generation in rhetorical studies
501E	Kenneth Pike	A tagmemic theory of rhetoric
501F	Frank Koen	Verbal and nonverbal mediators in recognition memory for complex visual stimuli

Nos. 503 - 510 research in progress at the Center for Human Growth and Development, University of Michigan, Ann Arbor, under the general heading "Development of Language Functions."

503	William P. Livant	The transactional study of grammatical development (Study A)
503A	David McNeill, et al. (At Center for Cognitive Studies, Harvard, Sept. 1967)	Experimental comparisons of speech and comprehension and production (Study K)
503B	Layman E. Allen	Language normalization approach to information retrieval and learning by means of academic games (Study L)
504-I	Klaus F. Riegel Edwin J. Martin	Developmental studies in semantics I: cross-linguistic developmental comparisons of semantic structures (Study B)
504-II	Klaus F. Riegel Edwin J. Martin	Developmental studies in semantics II: Bilingualism and second language learning (Study B)
504-IV	Klaus F. Riegel Edwin J. Martin	Developmental studies in semantics IV: Cohort-sequential differences of socio-psychological factors of aging (Study B)
504B	Harry F. Gollob	Language development, social reasoning and impression formation (Study N)
505	Donald J. Sharf	The development of speech sound specificity in children (Study C)
506	Ronald S. Tikofsky	Development of auditory discrimination in children (Study D)
507	Edwin J. Martin	Developmental studies in recognition and recall
507A	John W. Hagen	Development of selective attention abilities (Study J)
508	David Birch	Motivation and control (Study F)
509	John W. Gyr	Sensori-motor functions and their effects on the cognitive development of the infant (Study G)
509A	Robert K. Lindsay	Dynamic models of language behavior (Study M)
510	Donald R. Brown	The development of cognitive systems
522	Richard A. Chase, et al. [Psychiatry] Neurocommunications Lab. Johns Hopkins Hospital, Baltimore	Speech acquisition in the human

522B	Rachel E. Stark Richard A. Chase	The speech of the deaf
522C	Richard A. Chase Rachel E. Stark John K. Cullen, Jr.	An evaluation of the role of auditory and visual information in the acquisition of speech
523	Herold S. Lillywhite Univ. Oregon Med. School Portland	Development of normal human communication skills
527	John R. Krueger [Uralic-Altaic] Indiana University Bloomington	Application of computer processing to Altaic studies
528	Robert O.H. Peterson Hawaii State Department of Education, Hilo	Hilo language development project
531	Robert E. McGlone Speech Science Lab. SUNY, Buffalo	Lingual pressure during syllable production
532	Gerald Salton [Computer Science] Cornell Univ., New York	SMART Automatic Text Processing and Retrieval System
534	Robert Austerlitz [Linguistics] Columbia Univ., New York	Gilyak ethnolinguistics
*537	Emanuel Berger West Chester State College Pennsylvania	A comparison of the effectiveness of the traditional and audiolingual approaches to F.L. instruction utilizing laboratory equipment.
539	Herbert H. Paper [Linguistics] Univ. Michigan, Ann Arbor	Studies in Judeo-Persian: aspects of the history of the Persian language
555	J.-C. Gardin Centre national de la Recherche scientifique, Marseille and Paris	Automatic indexing of scientific documents
561	Eric P. Hamp [Linguistics] Univ. Chicago	1. Albanian dialect studies 2. Scottish Gaelic and Breton dialect studies 3. Quileute studies 4. Ojibwa of Leelanau Co., Michigan 5. Body-part nomenclature and terminology in the Balkans
564	Rose Nash [Linguistics] Inter-American University Hato Rey, Puerto Rico	The intonation of Puerto Rican Spanish
565	Sheila M. Pfafflin Bell Telephone Labs. Murray Hill, New Jersey	An investigation of structure in connected texts

576	Susan Ervin-Tripp, Dan I. Slobin, John J. Gumperz Institute of Human Learning Univ. Calif., Berkeley	Comparative study of children's acquisition of communicative competence
578	Kenneth Berger [Speech] Kent State Univ., Ohio	Research in Tagalog (Pilipino) phonology and phonetics
579	William Labov [Linguistics] Columbia Univ., New York	A study of the structure of English used by Negro and Puerto Rican speakers in New York
583	Howard S. Rusk, Martha T. Sarno New York Univ. Med. Center	Speech therapy and language learning in aphasia
598	Michael G. Clyne [German] Monash Univ., Clayton, Victoria, Australia	Bilingualism in Australia
600	Harry J. Maxwell Univ. Wisconsin, West Bend	Syntactical and semantic analysis of the German modal auxiliaries
601	Einar Haugen [Scandinavian Languages] Harvard University	The Scandinavian languages: a structural history
*615	Sanford E. Gerber [Speech] Univ. Calif., Santa Barbara	Studies in auditory resolution: time, space, phase
615A	Sanford E. Gerber	Perception of segmented speech
615B	Sanford E. Gerber	Diotic, dichotic and "tri-otic" listening
624	Wilson L. Taylor Behavioral & Clinical Studies Research Center, St. Elizabeth's Hospital, Washington, D.C.	Relative latencies of semantic aphasics, stutterers, and normal controls for Cloze items requiring "unique" and "non-unique" oral responses
625	Lois M. Bloom [Speech Path. and Audiology] Teachers College, Columbia Univ., New York	Sequential appearance of syntactic structures in the spoken language of young children
*626	Robert P. Stockwell, et al. [Linguistics] UCLA	Integration of transformational studies on English syntax
628	Carolyn Stern [Education] UCLA	Instruction of socioeconomically handicapped pre-school children in the use of language to increase academic aptitude
628A	Carolyn Stern	Headstart evaluation and research office
634	Ramsey W. Rutherford Nuffield F.L. Teaching Materials Project Univ. Leeds, England	Nuffield child language survey

641	Doris Aaronson Center for Cognitive Studies Harvard University	Perception and immediate recall of compressed speech
661	J. Noël Univ. Liege, Belgium	A linguistic study of a corpus of English abstracts for the purpose of automatic subject recognition
664	William A. Bennett Cambridge Univ. Language Lab. England	Audio and visual material in foreign language learning
665	Robert Austerlitz [Linguistics, Uralic Studies] Columbia Univ., New York	Morphology of Finnish
666	Ferenc Kiefer Computing Center Hungarian Academy of Sciences Budapest	Transformational grammar of Hungarian
666A	Ferenc Kiefer	Linguistic theory, semantics
667B	Paul Pimsleur Listening Center Ohio State Univ., Columbus	Modality-preference (eye or ear-mindedness) related to foreign language learning
669	John B. Carroll Educational Testing Services Princeton, New Jersey	Studies of the acquisition of grammar in a foreign language
670	John B. Carroll	Application of the lognormal model of word frequency distribution
671	John B. Carroll	Factors in comprehension of verbal material
672A	Walter Lagerwey Calvin College Grand Rapids, Michigan	The development of an intermediate or advanced level listening and reading course for Dutch
673	Manindra K. Verma [Indian Studies] Univ. Wisconsin, Madison	Dictionary of political usage, Hindi-English
*676	Irwin Pollack Mental Health Research Inst. Univ. Michigan, Ann Arbor	Research program in psychoacoustics
678	Theodore D. Hanley [Speech] Univ. Calif., Santa Barbara	An investigation of prosodic elements in four English dialects
679	Charles E. Bidwell [Slavic Languages] Univ. Pittsburgh, Pa.	Morpho-syntactic description of selected Slavic languages
681	M.R. Schroeder, J.R. Flanagan, P.B. Denes Bell Telephone Labs. Murray Hill, New Jersey	Research on speech production and speech perception

683	Peter M. Boyd-Bowman (Hispanic Linguistics) SUNY; Buffalo	Linguistic analysis of Spanish colonial documents
684	Maurice Coyaud Centre Nat. de la Recherche Scientifique, Paris	Research on Chinese and French conjunctions
685	Maurice Gross Institut Blaise Pascal Paris	Section d'atuomatique linguistique et documentaire (abstract in English)
688	Yehoshua Bar-Hillel, et al. (Logic, Philosophy of Science) Hebrew Univ., Jerusalem	A study of partial understanding
689	Paul Friedrich (Anthropology) Univ. of Chicago	The evaluation and structure of Russian kinship terms
692	J.-C. Gardin Ecole des Hautes Etudes Marseille, France	Automatic semantic analysis
693	Osamu Fujimura, et al. Res. Inst. of Logopedics and Phoniatrics Univ. Tokyo, Japan	Research on speech behavior in relation to linguistic structure of language and physical correlates
696	Carleton T. Hodge, et al. Inten. Lang. Training Center Indian Univ., Bloomington	Indiana Intensive Language Training: preparation of basic teaching materials in Dyula, Chad Arabic, Ewe, Sara Gambai, Tunisian Arabic, Moroccan Arabic, Susu
697	Julia Davis (Speech and Hearing Science) Univ. So. Mississippi Hattiesburg	Auditory search through meaningful sentences
701	Eugene D. Pendergraft, Theodore W. Ziehe TRACOR, Inc., Austin, Texas	Research in semiotic systems
703	Sydney M. Lamb, et al. (Linguistics) Yale Univ., Connecticut	Linguistic automation project
704	Murray S. Miron (Psychology) Syracuse Univ., New York	Aural coding in language processing
706	Richard M. Warren (Psychology) Univ. Wisconsin, Milwaukee	Mechanisms for speech perception as revealed by the verbal transformation effect
707	Peter D. Strevens, M.H.T. Alford Language Centre Univ. Essex. Colchester, England	Scientific language project

708	Eddy Roulet Centre de Linquistique appliquée Univ. de Neuchâtel, Switzerland	Syntaxe transformationelle de la proposition elementaire en français parlé (abstract in French)
709A	Raymond Lamerand Centre de linguistique appliquée Univ. Neuchâtel, Switzerland	L'enseignement programme et la grammaire transformationnelle: leur application a l'enseignement du français dans un laboratoire de langues (abstract in French)
710	Björn Fritzell Kresge Hearing Research Inst. Univ. Michigan Med. School	Electromyographical studies of the palatal muscles in speech
*711	Björn J. Jernudd (1968 - '69) East-West Center, Univ. Hawaii, Honolulu	1. Dialectological theory 2. The phonetics of Australian Aboriginal languages 3. Sociolinguistics of Australian Aboriginal languages and Australian English 4. Descriptive studies of For and Birgit (Sudanese languages) 5. Language planning studies
712	U. Gören E. Hammarström (Linguistics Section) Monash Univ., Clayton, Victoria Australia	Research on the nature of suprasegmental features in speech
713	Sam Glucksberg (Psychology) Princeton Univ., New Jersey	Developmental study of verbal communication
714	Sam Glucksberg	Associative and symbolic processes in problem solving behavior
715	Robert L. Twiss Hartford Board of Education, Connecticut	Teaching Standard English as a second dialect, grades 7-12
716	James D. Bryden (Speech Path. and Audiology) Univ. Virginia, Charlottesville	An acoustic and social dialect analysis of perceptual variables in listener identification and rating of Negro speakers
*717	Susumu Kuno Aiken Computation Laboratory Harvard University	Graphical input-output system for non-standard characters
719	Laura L. Lee (Communicative Disorders) Northwestern Univ., Evanston Donald I. McGee Montgomery Co. (Md.) Public Schools	An investigation into the development of syntactic structures in children aged 3 - 7
720B	M.A.K. Halliday, et al. Communication Research Centre University Coll., London	Linguistics and English teaching

721	John U. Wolff, Ida O. Wolff (Div. of Modern Languages) Cornell Univ., New York	1. Waray lessons (pedagogical materials for Samar Leyte Visayan) 2. Cebuano-English dictionary
722	Clifford H. Prator, J. Donald Bowen, et al. (English), UCLA and Survey Office, Nairobi, Kenya	Survey of language use and language teaching in Eastern Africa
723	Ottfried Spreen (Psychology) Univ. Victoria, Canada	Linguistic evaluation of free speech samples obtained from aphasic patients
724	Richard Dolinsky (Psychology) Univ. Toledo, Ohio	Presentation time as an isolated variable in serial learning
*725	James Wight, John McH. Sinclair (Education) Univ. Birmingham, England	Teaching of English to the children of West Indian immigrants
726	Leo P. Sack (Speech) UCLA	The effects of sodium dilantin on stuttering behavior
*728	Robert Calfee (Psychology) Richard L. Venezky (Computer Sciences & English) Center for Cognitive Learning Univ. Wisconsin, Madison	Language concepts and cognitive skills related to the acquisition of literacy
729	Joyce Friedman, et al. (Computer Science) Stanford Univ., California	Computer aids to linguistic research
*730	Louis Aarons (Psychiatry) Albany Medical College of Union University, New York	Interaction of psychophysiological and verbal processes
732	David L. Lawton (Linguistics) Inter-American University San Juan, Puerto Rico	Equivalent semantemes in English/Spanish transfer of Puerto Rican speakers
735	John McH. Sinclair (English Lg. and Lit.) Univ. Birmingham, England	Birmingham University lexis research project
736	P.H. Matthews (Linguistic Science) Univ. Reading, England	Latin verb inflection: a study in descriptive analysis
737	Herbert L. Friedman American Institutes for Research Silver Spring, Maryland	Rate-controlled speech and mediating variables in second language learning

738	William B. Currie (Applied Linguistics) Univ. Edinburgh, Scotland	Applications of linguistics in the teaching of English as the mother tongue
739	George A. Hough, III: (Journalism) Michigan State University East Lansing	Some syntactical problems in contemporary American English
*741	M. V. Sreedhar Centre for Advanced Studies in Education Univ. Baroda, India	Contrastive study of Gujarati-English
*742	Paul W. Pillsbury Eastern Michigan Univ. and Computer Center, Univ. Michigan	A concordance to the West Saxon gospels
745	Dale E. Otto, et al. (English) Haile Selassie I Univ. Addis Ababa, Ethiopia	1. A survey and classification of the variations of English among teachers in Ethiopian secondary schools who speak English as a second language 2. A word frequency count of spoken English in Ethiopian secondary schools
*746	(directorship vacant) (Linguistique appliquée) Univ. de Montréal, Canada	Mechanical translation project
746A	André Dugas Univ. de Montréal	Reconnaissance automatique des structures du francais écrit (abstract in French)
747	F.M. Jenkins (French and Linguistics) Univ. Illinois, Urbana	Double noun compounds in contemporary standard French
748	A. Hood Roberts, et al. Linguistics Documentation Program Center for Applied Linguistics Washington, D.C.	An information-system program for the language sciences: survey and analysis stage
751	Yorick Wilks Institute for Formal Studies Los Angeles, California	Computable semantic derivations and their attachment to natural language texts
752	Siro Hayasi, et al. National Language Research Inst. Ministry of Education, Tokyo	Studies in computational linguistics
*753	Klaus Bung (Linguistics) Cambridge Univ., England	Theory and practice of programmed language instruction
754	Ruth Aronson, et al. (Linguistics Division, English Department) Tel Aviv Univ., Ramat Aviv, Israel	English language materials construction for Hebrew speakers

756	John C. Olney, James Paris Systems Development Corporation Santa Monica, California	A semantic analysis of some lexical and thematic relations
757	J.S.W. Whitley, et al. University College Dar es Salaam, Tanzania	The measurement of students' ability in English and their achievement in examinations
758	Richard C. Blasdell Communication Sciences Lab. University of Florida Gainesville	Dialog analysis
759	Sally Y. Sedelow, et al. (English and Information Science) Univ. North Carolina, Chapel Hill	Automated language analysis
760	Walter A. Sedelow (Sociology & Information Science) Univ. of North Carolina, Chapel Hill	The language of social analysis: case studies
761A	E. Glyn Lewis, et al. University of Wales Swansea	Teacher-pupil interaction in language learning
761B	E. Glyn Lewis, et al.	Attitudes to language maintenance and second language learning
762	Lubomír Doležel Richard W. Bailey (English) Univ. Michigan, Ann Arbor	Survey of statistical studies of literary style
764	H.N. Wright (Otolaryngology) SUNY; Upstate Medical Center Syracuse, New York	Research in psychoacoustics: hearing loss and the threshold-duration function
765	Burl B. Gray, et al. Monterrey Inst. for Speech and Hearing, California	Mediated language acquisition by programmed conditioning
766	Daniel P. Dato School of Languages & Linguistics, Georgetown Univ., Washington, D.C.	Children's acquisition of Spanish syntax in the foreign environment
767	Earl J. Rand (English) UCLA and India Institute of Technology, Kanpur, India	Determination of the status of rules causing interference in communication and intelligibility among Indian English dialects, British, and American English

768	Merlin J. Mecham, Logan Barnard (Speech Pathology & Audiology) Univ. Utah, Salt Lake City	Measurement of listening accuracy in elementary school children -- methodology
769	Kenneth L. Hale Mass. Inst. of Technology	The grammar of Walbiri of Central Australia
770	P.V.S. Rao, R.B. Thosar, N. Ramasubramanian, R.N. Kaura, Tata Institute of Fundamental Research, Homi Bhabha Road, Colaba, Bombay-5, India	Studies on speech synthesis and recognition
771	E. W. Hawkins, et al. The Language Teaching Centre University of York, England	Three-year study of effectiveness of language laboratory in teaching German to secondary school boys
772	Norman H. Zide, et al. (Linguistics & S. Asian Lgs.)	1. Comparative Munda phonology 2. Structural analysis of Munda folksongs
774	W. P. Robinson, et al. Univ., Southampton, England	The verbal expression of curiosity in children
775	Audrey R. Duckert Univ. Massachusetts	"The Linguistic Atlas of New England Revisited"
776	Hilde Schlesinger Langley Porter Neuropsychiatric Institute, San Francisco	Mental health services for the deaf
777	Angela Hobsbaum, Peter Mittler Birkbeck College Univ. London, England	An investigation into the comprehension of spoken language by young children
778	Norman A. McQuown Univ. Chicago, Illinois	Decipherment of Maya hieroglyphic writing
779	Mary M. Levy (Linguistics) Univ. Michigan, Ann Arbor	The plural of the noun in modern standard Arabic
*780	Richard B. Dever (Education) Univ. Wisconsin, Madison	A preliminary comparison of the free speech of educable mentally retarded children with that of mentally normal children
*781	Bruce Fraser, et al. Language Research Foundation Cambridge, Massachusetts	Studies in universals of language
*782	Bruce Fraser, et al.	A linguistically-based sketch of English grammar for teachers
*783	Robert Wedl Holdingford Public Schools Minnesota	A highly structured pre-school language program for rural disadvantaged children

*784	Donald M. Topping Pacific & Asian Lings. Institute Univ. Hawaii, Honolulu	Chamorro dictionary
*785	John Macnamara St. Patrick's College Dublin, Ireland	Particular meanings from ambiguous symbols
*786	Wallace E. Lambert, Richard Tucker (Psychology) McGill Univ., Montreal, Quebec	Primary school education via a second language
*787	Wallace E. Lambert, Richard Tucker	French speakers' skill with grammatical gender
*788	Ernst von Glasersfeld Georgia Inst. for Research Athens, Georgia	Automatic English sentence analysis
*789	Alva L. Davis, et al. Illinois Inst. Technology Chicago, Illinois	Recordings of Standard English
*790	Lawrence M. Davis Illinois Inst. Technology Chicago, Illinois	A study of the urbanization of a Blue-Grass Kentucky dialect
*791	Lester S. Golub Wisconsin R & D Center for Cognitive Learning, U. Wisc., Madison, Wisconsin	A psycholinguistic analysis of discourse in elementary grades
*791A	Lester S. Golub	Wisconsin inventory of language development - a test of linguistic competence
*792	Yaacov Choueka Bar-Ilan Univ. Ramat-Gan, Israel	Statistical aspects of modern Hebrew prose
*783	Daniel C. O'Connell Psychological Institute Free Univ. of Berlin West Germany	Facilitation effects of structure in German-language nonsense strings
*794	Mark J. Dresden Univ. Pennsylvania, Philadelphia, Penna.	A comparative grammar of the Iranian languages
*795	Naum R. Dimitrijevic Faculty of Philology 3 and Institute of Psychology, Beograd, Yugoslavia	Lexical availability of monolingual and bilingual schoolchildren

*796	William S-Y. Wang (Linguistics) U. California, Berkeley	Project DOC (dictionary on computer)
*797	Felicitas D. Goodman (Anthropology) Ohio State Univ., Columbus	Cross-cultural study of glossolalia
*798	Joshua A. Fishman Ferkauf Graduate School Yeshiva Univ., New York	Beginners Dictionary: English-Yiddish
*799	Joshua A. Fishman, et al. Institute of Advanced Projects East-West Center, U. Hawaii, Honolulu	Language planning processes in developing nations
*800	George A. Borden Penn State Univ. University Park, Penna.	A computerized language analysis system
*801	Sheldon Wise Robert College, Bebek, Istanbul, Turkey	Spoken English for Turks, books I-XVIII
*802	Ferenc Papp Univ. L. Kossuth Debrecen, Hungary	Comprehensive electronic data processing of a Hungarian lexicon
*803	Carol M. M. Scotton Makerere University College, Kampala, Uganda	Linguistic varieties of Swahili spoken in Kampala and their correlation with socio-economic perceptions
*804	Albert A. Verdoodt International Center for Research on Bilingualism, Quebec, Canada	Are bilingual universities also bicultural?
*805	Thomas W. Gething Univ. of Hawaii, Honolulu	Structural semantic study of Thai nominals
*806	Rudolf Groner University of Bern, Switzerland and Univ. Alberta, Edmonton, Canada	The acquisition of complex cognitive patterns
*807	Randolph Quirk, et al. University College London England	Survey of English usage
*808	Ignace J. Gelb Univ. Chicago Illinois	The Amorite language (a newly rediscovered Semitic language)

*809	Antonio A. M. Querido (Lings. & Mod. Langs.) Univ. Montreal, Canada	A model of paraphrase-computer implementation of a transformational grammar of French with some paraphrastic power
*810	Warren H. Fay Univ. of Oregon Medical Schl. Portland, Oregon	Studies of childhood echolalia
*811	R. Narasimhan Computer Group, Tata Inst. of Fundamental Research, Bombay, India	Language based problem solving
*812	Marcel De Greve, Frans Van Passel AIMAV, Brussels, Belgium	Applied linguistics in connection with psycholinguistic, phonetic, structural and didactic aspects of foreign language teaching
*813	George P. Faust (Anthropology) Univ. Kentucky Lexington, Ky.	Complementation in English
*814	William Edmonston Child Language Foundation Portales, New Mexico	a) Discrimination test for minimally contrastive sentences b) Exhaustive list of potential English syllables
*815	E. Mansell Pattison (Psychiatry) Univ. Washington Schl. of Medicine, Seattle	Glossolalia: psychosocial speech characteristics
*816	Kali C. Bahl Univ. Chicago Illinois	A medium-sized dictionary of Hindi verbs
*817	Lloyd Leaverton Chicago Board of Education Chicago, Illinois	Effectiveness of primary reading materials phrased in the language patterns of a group of Afro-American children as compared with the same materials translated into Standard English usage
*818	C. E. Duncan Lockheed Palo Alto Lab. Palo Alto, California	Automatic informative indexing and extracting
*819	Ernst G. Beier, Peter Robinson (Psychology) Univ. Utah, Salt Lake City	Effects of listening to speeded speech on good and poor readers
*819A	Ernst G. Beier	Vocal interactions as reinforcers of family climate
*819B	Ernst G. Beier	Analysis of spoken word frequencies

*819C	Ernst G. Beier	The accuracy of the interpretation of emotional meaning as a function of audiovisual and neutral content cues
*819D	Ernst G. Beier	Spectrographic correlates of mood in human speech
*820	Alfred Hoppe Forschungsgruppe LIMAS Bonn, Germany	Linguistics and automatic language processing
*821	John A. Swets Bolt, Beranek and Newman Inc. Cambridge, Massachusetts	Research on second-language learning
*822	Frederick Williams Institute for Research on Poverty, Univ. Wisconsin, Madison	Psychological correlates of speech characteristics: differentiation of a child's social class
*822A	Frederick Williams	Functional analysis of social class differences in modes of speech
*823	Kenneth Stafford (Educ. Psychology) Arizona State University Tempe	Types of bilingualism and performance of Navaho children in school
*824	Robin Thelwall (Faculty of Arts) Khartoum Univ., Sudan	Daju language survey
*824A	Robin Thelwall	A phonetic study of Nilotic vowel systems
*825	Stephen L. Coles Stanford Research Institute Menlo Park, California	Computer understanding of natural language
*826	David Evans (Education) University of Exeter England	Language of children with Down's syndrome
*827	Elisabeth H. Wiig Univ. Michigan Ann Arbor, Michigan	Aphasic word identification as a function of logical relationship and association strength
*828	Eugene J. Briere English Language Testing Project Los Angeles, California	ESL placement tests for American Indian children
*829	H. Russell Bernard (Anthropology) Panteros School of Economic & Political Studies, Athens	A context dictionary of Modern Greek slang

*830	Marion Blank (Psychiatry) Albert Einstein School of Medicine, Bronx, New York	Tutorial program to foster abstract thinking in disadvantaged preschool children
*831	Agnes M. Niyekawa-Howard Education Research & Development Center, Univ. Hawaii and Mass. Inst. of Technology	A psycholinguistic study of language and thought
*832	R. F. Bales and P. J. Stone (Social Relations) Harvard Univ., Cambridge, Mass.	Disambiguation dictionary for the General Inquirer system
*833	M. Dale Kinkade (Anthropology) Univ. Kansas, Lawrence	Linguistics of the Pacific Northwest
*834	Arnold W. Pratt and Milos G. Pacak Division of Computer Research & Technology, NIH; Bethesda, Maryland	Automated processing of medical English
*835	Lloyd B. Swift Foreign Service Institute Dept. of State, Washington, D.C.	Turkish Basic Course, Vol. III
*836	Warren G. Yates Foreign Service Institute Dept. of State, Washington, D.C.	Lao Basic Course: phase I (a general primer and Lao grammar synopsis)
*836A	Warren G. Yates	Thai basic course
*837	Bruce Pattison (Education) Univ. London, England	Research into the English required by immigrant children for integration into ordinary school classes (in the U.K.)
*838	Aaron Smith Univ. Michigan Speech Clinic, Ann Arbor, Michigan	1) Associated nonlanguage and language defects in patients with chronic aphasia 2) Neuropsychologic sequelae of hemispherectomy; language and nonlanguage functions
*839	Arthur W. Staats (Psychology) Univ. Hawaii, Honolulu Hawaii	Learning theory and experimental research on the emotional, rewarding, and the controlling functions of language
*840	J. D. de Zwaan (English) Univ. Queensland, Brisbane, Qld, Australia	A description of the Gogo-Yimidjir language
*841	Elizabeth A. Wright Univ. Queensland, Brisbane Qld., Australia	Aspects of pausal and hesitation phenomena in contemporary spoken German

*842	Donald C. Laycock (Linguistics) Australian Nat'l Univ., Canberra	Description and classification of Papuan languages of New Guinea (especially Sepik district)
*843	H. Kloss, et al. International Center for Research on Bilingualism, Cité universitaire, Quebec, Canada	World survey of the standard languages
*844	Wilbur Hass Early Education Research Center Univ. Chicago, Illinois	Children's free speech and structured language performance
*845	Wilbur Hass	Intervention in children's performance on structured language tasks
*846	Wilbur Hass, David Wiley	Measurement and interrelations of latent classes in children's sorting and naming of objects
*847	Peter H. Fries (Linguistics) Univ. Wisconsin, Madison	Subordinating conjunctions in written American English
*848	Preston Davis Medfield Foundation Harding, Massachusetts	Description of prose style (American English)
*849	Ernesto Zierer (Foreign Langs. & Lings.) Universidad Nacional de Trujillo, Peru	Semantic analysis of Japanese particles with reference to English, German and Spanish
*850	Rudolf Filipović Institut za lingvistiku Filozofski fakultet, Zagreb, Yugoslavia	The Yugoslav Serbocroatian and English contrastive analysis project
*851	Theodore Mueller Univ. Kentucky Lexington	Effects of discrimination training on pronunciation
*852	Harold B. Allen Univ. Minnesota, Minneapolis	Linguistic atlas of the upper Midwest
*853	Gaston E. Blom Univ. Colorado Medical Center, Denver, Colorado	Influence of content of primers on school children
*854	Joseph H. Danks (Psychology) Kent State Univ., Ohio	Psychological studies of the comprehension of English sentences

*855	Joe D. Palmer, J.C. Catford, et al. Univ. Michigan, Ann Arbor	Contrastive analysis project: Thai, Mandarin, Arabic
*856	Philip T. Smith Institute of Experimental Psychology, Oxford, England	Applications of coding theory and decision theory to the statistical structure of speech
*857	William C. Stokoe, Jr. Gallaudet College Washington, D.C.	Toward a language of signs
*858	Robert B. Jones, Jr. Cornell Univ., Ithaca, New York	Thai cultural readers
*859	Ann Mary Bodine Cornell Univ., Ithaca, New York	Analysis of the speech of Mongoloid (Down's syndrome) children
*860	Bernard Py Université de Neuchâtel, Suiza & OFINES, Instituto de cultura hispanica, Madrid, España	La interrogacion en español, tal como se habla hoy en Madrid (abstract in Spanish)
*861	Usha Patel Centre for Advanced Studies in Education, Baroda, India	A contrastive analysis of Gujarati-Hindi
*862	Lena L. Lucietto Midwest Administration Center Chicago, Illinois	The verbal behavior of educational administrators: an analysis of the language of school principals
*863	Mathilda Holzman Elliot-Pearson Dept. of Child Study, Tufts Univ., Medford, Massachusetts	A psycholinguistic analysis of the verbal environment provided by mothers of young children
*864	Jack Wahl, Geraldine M. Kimmell DeWitt Research Center, San Rafael, California	Screening for auditory perception defects in school children
*865	R. Allen Gardner, Beatrice T. Gardner (Psychology) Univ. Nevada, Reno	Teaching sign language to a chimpanzee
*866	Thomas D. Horn, Richard D. Arnold, et al. Language Research Project, Univ. Texas, Austin	The San Antonio language research project
*867	Joseph A. Roy (Linguistics) Illinois Inst. of Technology Chicago	Oral grammar drills for high school

*868	Richard W. Bailey, Jay L. Robinson, (English) Univ. Michigan, Ann Arbor	Computer applications to historical lexicography
*869	Henri Wittmann (Linguistics) McGill Univ., Montreal, Canada	A transformational approach to teaching German
*870	C.M.B. Brann, (Education) Univ. Ibadan, Nigeria	Bibliography of the teaching of English and French in Africa South of the Sahara (1948 - 1968)
*871	Ik Mo Lee, et al. Sogang Jesuit Univ., Seoul, Korea	Psycholinguistic research on a system of teaching English as a foreign language to Korean college students using instructional television, language laboratory, book and teacher
*872	Ben G. Blount (Anthropology) Univ. California, Berkeley	The acquisition of communicative competence by the Luo of Kenya
*873	Aaron V. Cicourel (Sociology) Univ. California, Santa Barbara	The acquisition of communicative competence
*874	Rev. Allen H. Hall (English) Univ. Queensland, Brisbane, Qld., Australia	Depth study of Thaayorr
*875	Bernard Vaquois, et al. Centre d'Etudes Traduction Automatique, Grenoble, France	Automatic processing of languages
*876	Harold S. Madsen Haile Sellassie I Univ. Addis Ababa, Ethiopia	Evaluation of ESLC English language tests ("Ethiopian School-Leaving Certificate")
*877	S. Perschke EURATOM, Joint Nuclear Research Center, Varese, Italy	Russian-English machine translation
*878	G. Lustig EURATOM, Joint Nuclear Research Center and CETIS (Scientific Infor. Processing Ctr.) Varese, Italy	Automatic keyword assignment
*879	Clare Burstall National Foundation for Educ. Research, London, England	The French project (teaching of French in primary schools)
*879A	Clare Burstall	The third cohort study
*880	Elinor Clark Horne Harvard University Cambridge, Massachusetts	Javanese-English dictionary

*881	George R. Kiss Medical Research Council Speech and Comm. Research Unit Univ. Edinburgh, Scotland	1. Word store project 2. Word association thesaurus project
*882	Arne Zettersten Engelska Institutionen Lund, Sweden	A statistical study of the graphic system of present-day American English
*883	Donald R. Moore (Education) Harvard Univ., Cambridge, Massachusetts	A comparison of two methods of teaching specific language skills to lower-class preschool children

A P P E N D I X I

The projects listed below were received too late to be classified in this issue of LRIP. Abstracts are now in preparation, however, and can be requested in July 1969 by noting the principal investigator's name.

Karin Aijmer English Institution Stockholm, Sweden	Sentential complements (esp. that-clauses) in modern American English
Richard C. Blasdell Case Western Reserve Univ. Cleveland, Ohio	Kinesic, phonetic and prosodic communicative systems of the first-language learner
Alan Davies (Applied Lings.) Univ. Edinburgh Scotland	Language aptitude and proficiency project
Nguyen Dang Liem Asia Training Ctr. and Pacific & Asian Lings. Inst. Univ. Hawaii	Vietnamese Culture Reader
John M. Echols Cornell Univ. Ithaca, New York	An English-Indonesian dictionary
Aviezri S. Fraenkel Weizmann Inst. of Science & Bar-Ilan Univ., Israel	Full-text retrieval systems (legal materials)
Judith Anne Johnson (English) Univ. Michigan, Ann Arbor	Old English syntax; a transformational analysis of AElfric's prose
Sándor Károly Hungarian Acad. of Sciences Budapest	The generative grammar of the Hungarian language
George V. Maverick (Linguistics) Univ. California Berkeley	Syntax and semantics of comparison in English
Stephen P. Quigley (Special Education) Univ. Illinois	The development and description of syntactic structure in the language of deaf children

Ingalill Schmelz
(English)
Univ. Uppsala, Sweden

Jan Svartvik
Göteborg Univ., Sweden
and Brown Univ., Rhode Island

Ronald S. Tikofsky
Ctr. for Research on Lg. and
Lg. Behavior
Univ. Michigan, Ann Arbor

Separability in English prepositional phrases

English syntax

1. Grammatical transformations and the reconstruction of English sentences with the cloze procedure
2. Multiple cloze procedure: an approach to the measurement of deep structure grammatical constraints

A P P E N D I X II

Some researchers have notified us of on-going research projects, but have not supplied enough documentation to permit the writing of an informative abstract. These projects are listed here for the general interest of users, but abstracts are not available from LRIP.

W. Sidney Allen Univ. Cambridge England	Prosodic features of Latin and Greek
R.E. Asher Univ. Edinburgh Scotland	Study of Malayalam grammar
Ralph David Beebe Monash Univ., Clayton, Victoria, Australia	Determination of usage frequencies of syntactical patterns in present-day written Australian English
Courtney B. Cazden Harvard Univ., Cambridge Massachusetts	Review of preschool language intervention programs
Douglas K. Chalmers Univ. California, Irvine	The learning of hierarchies and tables
Edward J. Crothers Univ. Colorado, Boulder	Toward a lattice theory of comprehension
Martin Deutsch New York University	Cognitive style and child-rearing of lower-class Negro children
Kostas Kazazis (Lings. & Ctr. for Balkan and Slavic Studies) Univ. Chicago, Illinois	1. The status of Turkisms in the Balkan languages today 2. Development of an elementary Modern Greek reader
David J. King (Psychology) SUNY, Oswego, New York	The influence of inter-item interval on the learning and retention of connected meaningful material
Robert K. Krohn English Language Institute Univ. Michigan, Ann Arbor	Revision of English Language Institute grammar lessons

Robert B. Le Page Univ. York, England	1. Description of Creoles and contact varieties of English 2. Psycholinguistic and sociolinguistic studies of multilingual situations in developing countries
G. McBride (Animal Behavior) Univ. Queensland, Brisbane, Australia	Sign language in Australian aborigines
J. Alan Pfeffer Inst. for Basic German Univ. Pittsburgh, Pennsylvania	Basic (spoken) German word list, level II
Eddy Roulet Centre de linguistique appliquée, Univ. de Neuchâtel, Switzerland	Syntaxe tagmémique et transformationnelle de la phrase en français parlé